

# Honors Program Annual Report



2019-2021

## Letter from the Director

October 20, 2021

Dear San Jacinto College family and friends,

What a crazy eighteen months just concluded—and it may be just as unusual this upcoming year. Because of the pandemic we are combining the 2019-2020 and 2020-2021 annual reports I thought we might entitle this combined Annual Report, “Cancelled: Come Back Next Year.” It started with a storm, literally. Our annual retreat in mid-September 2020 had to be cancelled because of torrential rains and flooding between Houston and Camp Cho-Yeh. Perhaps we should have taken that as an omen of things to come. Cancellation has overturned many of our most important and enjoyable events. The next to be cancelled was a student trip to Paris tied to a Western Civilization course during the mini semester. We then tried to offer another opportunity a travel filled mini semester in Texas History, but that too had to be deleted.

We also had to ax most of the presentations of student research—the culmination of the many triumphs of the classroom. Without question the most prestigious research gathering in the US for students is the National Conference of Undergraduate Research (NCUR). For 2020, SJC had 19 presentations accepted, by far the most of any community college in America; only 73 presentations were accepted from community colleges, so 26% were from San Jacinto College! Yet NCUR had to cancel the meeting in Bozeman, Montana. The same was true for the more than a dozen students who were traveling to the Great Plains Honors Conference in Wichita, Kansas. Even our spring Honors Showcases had to be cut as the college closed.

Perhaps the hardest thing to lose was the graduation celebration in May. During the ceremony, every graduate sign the roster of graduates and receives their medallion while their campus coordinator tells the assembled family friends about their accomplishments. Family members take loads of pictures and everyone has a wonderful time as we celebrate their successes and send them off to even greater achievements in the future.

Yet even so, this year, the twenty-third for the Honors Program at San Jacinto College, has been successful! From the first year the program has been challenging students by asking, “Why not the best?” Every year students have answered that question by striving to be the best. In that time students have transferred to public

and private schools across Texas and the nation. From Rice to UT, from A&M to Baylor, from Lamar to Sam Houston, and from UH to Texas State, our students have succeeded in completing their educational endeavors and in fulfilling their life dreams. The Honors Program counts engineers, physicians, educators, businessmen and women, attorneys, computer experts, musicians and artists among its alumni.

From this rich heritage we can look confidently to the future, especially when the pandemic is over. In recent years the program has blossomed on each of the three campuses. Surely the growth has been phenomenal in both the number of students served and the number of classes offered and made. But the program should also be noted for the accomplishments of the students and faculty. Truly the Honors Program succeeds because of the dedication of San Jacinto College faculty members who care enough to develop and offer outstanding and creative courses.

As you read of the many achievements of our students, and the faculty who mentored them, remember these are the future leaders of Texas and the United States. These young women and men have chosen to accept the challenge and become the best. Surely the future is bright. Without question, the quote that applies to the Honors Program, and San Jacinto College is, “the best is yet to be.”

Have fun reliving a year in the life of the Honors Program!

A handwritten signature in black ink that reads "Eddie Weller". The signature is written in a cursive, flowing style.

Eddie Weller, Ph.D.  
Distinguished Professor of History  
District Honors Program Director

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## Honors Program Mission Statement

The San Jacinto College Honors Program offers academically talented and highly motivated students special opportunities for enriched learning and recognition. The program provides a stimulating range and depth of scholarly pursuits within an interdisciplinary context.

The Honors Program also offers students the opportunity to receive scholarships, to make presentations at local, state, regional and national conferences, to be published in academic journals, to attend cultural events, and to interact with other academically motivated students.

## What Makes an Honors Course?

“What makes an honors course?” is not an easy question to answer. First honors courses are not just “more work” or “busy work.” Having students do more problems or reports or more papers is not what honors is about. Instead the course should go into greater depth with the work the students are doing. This may very well include in-depth research. Often this depth is even fun to the students.

San Jacinto College has adopted an easy to remember definition: a course should be **REAL**; every honors course should have some of these components, surely at least two and perhaps three of the four.

**Research:** Each course should incorporate research that is appropriate to the field of study. This should be more in-depth than traditionally done in a freshman or sophomore class. The honors program highlights student research, seeking places the students can present their research, either through delivering papers or through poster sessions.

**Enrichment Activities:** These activities can be varied; they might include a trip to a museum, an art event, a location that uses what they are studying, etc. Again, the activities should be appropriate to the course and to the discipline. These might be hands on experiences or trips. This might also include a different way of teaching that might not work in a traditional course.

**Academic Rigor:** Every honors course should have academic rigor. San Jacinto College does not give away grades. Nor are the courses merely fun and games. These courses should prepare students to take any course at any university in the country.

**Leadership:** Courses can allow students to show leadership abilities. These might be through service learning, through group presentations, or through other activities. Students will also have leadership opportunities outside of class.

## Vetting a Course with the Honors Council

### Overview

Each faculty member, whether teaching an honors course for the first time or for the seventeenth year, must make a presentation to a committee of the Honors Council describing what makes their course an honors course. A presentation will be required each time a faculty member teaches a course in the honors program for the first time. For instance, if a professor teaches HIST 1301 and HIST 1302, they will need to present for each course, although each presentation may be similar.

Presentations will be given prior to the semester that the course is offered. Once a faculty member has been approved to teach a specific honors course, they will not be required to present to the Honors Council again regarding that specific course.

### Process

Each professor will prepare and email a copy of their proposed syllabus with a cover sheet for the honors course to Ms. Janna Lasater, honors program administrative assistant, who will forward it to the committee members in advance. The cover sheet will explain what is different in this class from a similar non-honors course in the discipline. This will allow the members to read the sheet and the syllabus in advance of the presentation.

At the meeting the professor can take up to fifteen minutes to explain what makes their course an honors course. Afterwards, the council members can then ask questions concerning the course for up to fifteen minutes. Then the faculty member will leave, and the council will discuss the course. Each course will receive one of the following ratings:

Approved for inclusion in the Honors Program

With minimal changes, approved for inclusion in the Honors Program

Please revise and resubmit for reconsideration for inclusion in the Honors Program

Declined for inclusion in the Honors Program

Each rating will have constructive comments from the committee members with ideas that a faculty member might want to include in the future. Even faculty members with approved courses may want to consider the suggestions made by the council.

### Rating Rubric

Courses under consideration for honors will be rated using the REAL standard.

Research

Enrichment activities

Academic rigor

Leadership

All honors courses are required to uphold “Academic rigor.” Academic rigor is not merely “more work;” it may include different assignments, testing, or activities than found in non-honors sections of the course. Writing is considered an important part of most honors courses, whether essay exams, research papers, or reflective pieces. In addition to “Academic rigor”, a good honors course will include at least one, if not two or three of the other REAL components.

# National Conference on Undergraduate Research

This year eighteen research projects encompassing the work of twenty-nine San Jacinto College Honors Program students were chosen for inclusion at the National Conference on Undergraduate Research—the most prestigious undergraduate research conference in America. In March the conference will be hosted by Montana State University in Bozeman Montana. To put this in perspective, seventy-three projects from only twenty-one community colleges were chosen to present their research out of more than 3000 abstracts accepted. Approximately 500 universities participate each year. Students submitted more than 4000 proposals this year. You can read more about NCUR 2020 at <http://www.cur.org/what/events/students/ncur/2020/>.

## Group Projects

- Hadeel Al-Sahli**, "Artificial Skin Structure for Phlebotomy and Venipuncture Practice Arm Model," faculty mentors Dr. Connie Gomez and Dr. Phuong Doan; other student team members: Menna Elsaka, Daniel Guera, Jessica Ha, Stephen Medel, Thu Nguyen, Tyler Oneal, Huan Tran, Nga Vu
- Karina Eguren Guajardo**, "Synthesis of Alky Functionalized Derivatives of 2-(3,4-Dialkoxybenzylidene)-1Indanone," faculty mentor Dr. Jose Nunez; other team member Bianka Torres
- Mark Hanna**, "The Effectiveness of Different Types of Motor Oil, " faculty mentor Dr. Phuong Doan; other team member Rahan Siddiqi
- Saad Nadeem**, "Engineering an Alternative Practice Arm for Venipuncture Training Through 3D Printing," faculty mentors Dr. Phuong Doan and Dr. Connie Gomez; other team members Daniel Guera, Stephen Medel, Huan Tran
- Olivia LaRochelle**, "Emissions Characterization and Air Quality Impact of Deer Park Chemical Plant Fire," faculty mentor Dr. Madhu Gyawali; other team members, Christian Pappas, Vijaya Shodavaram
- Isabella Ramirez**, "Developing Pumping System for Educational Venipuncture Arm," faculty mentor Dr. Connie Gomez other team members Eder Flores, Steven Presutti



**Rabab Virani**, "Using an Augmented Reality Sandbox to Develop Research Opportunities for Engineering Students," faculty mentor Dr. Connie Gomez; other team members Anthony McIntyre, Noe Armendariz Gonzalez

## Individual Projects

**Amy Agueros**, "Quinceanera," faculty mentor Dr. Greg Smith

**Karina Eguren Guajardo**, "Characterization of RAD52," University of Iowa research project coordinated by Dr. Christopher Wild

**Hilda (Rachel) Juarez**, "The Mexican American Struggle in Houston ISD in the 1960s and 1970s," faculty mentor Cody Pogue

**Sadokat Khakimova**, "Muon Identification at Muon Endcap Sub-detector of CMS Detector," faculty mentor Dr. Radia Redjimi

**Christian Pappas**, "Space and Ground Based Decadal Trends of Nitrogen Oxides over Oil and Natural Gas Regions in Texas," faculty mentor Dr. Madhu Gyawali

**Christina Sanchez (Robbins)**, "Vaping Effects on Oral Health," faculty mentor Dr. Connie Gomez

**Kiswa Shaikh**, "Snowden's Patriotism at its' Best," faculty mentor Dr. Greg Smith

**Johnpaul Stolle**, "The Musical Triumph of Van Cliburn," faculty mentor Dr. Eddie Weller

**Bianka Torres**, "Expression Patterns of Arhgef38, Cobll1a and Ric1 in Zebrafish Embryos During Facial Development" University of Iowa research project coordinated by Dr. Christopher Wild

**Alexander Vela**, "Legends of the West: John Wesley Hardin," faculty mentor Dr. Eddie Weller

**Lysie Veuleman**, "The Life and Art of Tom Lea," faculty mentor Dr. Greg Smith



**Unfortunately, this conference had to be converted an online only meeting because of COVID.**



## **San Jacinto College Vision**

San Jacinto College will be the leader in educational excellence and in the achievement of equity among diverse populations. We will empower students to achieve their goals, redefine their expectations, and encourage their exploration of new opportunities. Our passions are people, learning, innovation, and continuous improvement.

## **San Jacinto College Mission**

Our mission is to ensure student success, create seamless transitions, and enrich the quality of life in the communities we serve.

## **San Jacinto College Values**

### **Integrity: Ethical and Professional**

“We act in ways which instill confidence and trust”

### **Excellence: In Everything We Do**

“We achieve quality results in everything we do”

### **Accountability: It’s Up to Us**

“We take responsibility for our commitments and outcomes”

### **Innovation: Lead the Way**

“We apply our knowledge, skill, insight, and imagination to recognize opportunities, solve problems, and recommend new solutions”

### **Sense of Community: Caring for Those We Serve and Ourselves**

“We demonstrate concern for the well-being of our students, our community and ourselves”

### **Student Success: Our Ultimate Measure**

“We enable students to achieve their goals”

### **Diversity: Celebrate the Differences**

“We celebrate the diversity of ideas and cultures”

### **Collaboration: We Work Together**

“We work together for the benefit of the college”

## Honors Program Team

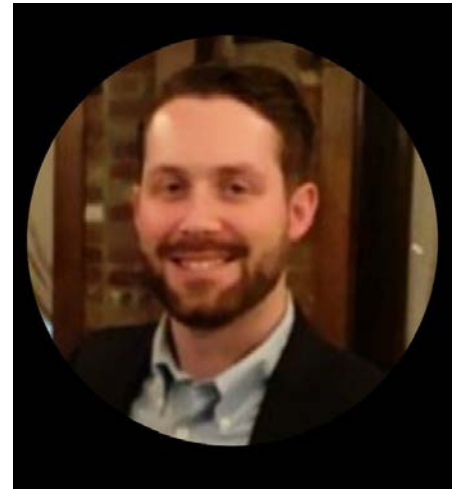
With more than seventy-five years of combined experience at San Jacinto College, the Honors Program Team includes five people: a district-wide director, a coordinator of honors for each



campus, and an administrative assistant for the program. The Administrative Assistant for the program is Janna Lasater. She has been at the college for 22 years, having worked in almost all of the South campus academic departments before coming to the Honors Program in fall, 2008. She has completed the Staff Training for Effective Management (STEM). In 2016 she was named one of three finalists for the Administrative Assistant of the Year by the National Collegiate Honors Council.

After earning his M.S.

in Mathematics from Louisiana Tech University, Dillon Miller joined the faculty at San Jacinto College part-time in 2016 at the North and South campuses while teaching high school full-time. He soon transitioned to full-time status at Central in 2017. Shortly after, Miller joined the honors team teaching several Mathematics courses starting in 2019. His passion for serving honors students in and out of the classroom is what motivated him to take on the role as the newest Honors coordinator at Central Campus in 2020. In addition to being the Central Campus Honors coordinator, Miller also serves on a number of committees throughout the college. In his spare time, he enjoys playing recreational sand volleyball and attending Astros games.



At the North Campus, Cody Pogue is the newest honors coordinator starting in fall, 2017, after teaching in the program for four years. Having earned his M.A. in history from Sam Houston State University, he also has graduate hours in government, allowing him to teach both history and government. In addition, he is the sponsor of the Great Outdoors Club, leading students on camping trips throughout the year. Prior to coming to San Jacinto College in 2012, he worked as a museum technician at the George Bush Presidential Library, ran as a candidate for the Texas House of Representatives, and held numerous positions on local political campaigns. In his free time, he enjoys backpacking through the scenic wonders of nature with his dog, holding long philosophical discussions with anyone who will listen, and playing an active role in local politics.

A well-known expert on Japanese internment during World War II, Dr. Abbie Grubb joined the Honors Program team in 2015 as South Campus coordinator. After completing her Ph.D. in American History from Rice University, she worked at the Maritime Museum until San Jacinto College hired her away in 2010. Since then she has developed the Museum studies course for the college and served as the local Walter Prescott Webb Society (History Club) advisor. She is a former member of the Board of Directors of the Houston History Alliance; she co-chaired their annual conference in 2015. Her husband Ken is also a history professor. They have an adorable son Tony.



The Director of the Honors Program, Eddie Weller, earned a Ph.D. in American History from TCU; his dissertation became a biography of the New Deal Senate Majority Leader: *Joe T. Robinson: Always a Loyal Democrat*



(University of Arkansas Press, 1998). He founded the Honors Program in 1996 and has taught in it every year since then. He served as director until 2006. He has also served two stints as department chair, first of Social Sciences and later as chair of Behavioral and Social Sciences and Education. In 2013 he once again became the Honors Program Director. As an historian he has served as the President of the Southwestern Social Sciences Association, the Southwestern Historical Association, and as Secretary and as a member of the Board of Directors of the Texas State Historical Association; he now serves on the Board of Directors of the East Texas Historical Association. He has also served as the President of the Great Plains Honors Council and as the chair of the Two-Year College Committee of the National Collegiate Honors Council. He received the 2018 Ron Brandolini Award for Excellence at a Two-Year Institution from the National Collegiate Honors Council. He was elected to the Board of Directors of the National Collegiate Honors Council in 2019.

## Honors Program Faculty and Courses 2019-2020

	Central	North	South	Total
Courses and labs* offered, year	45	31	39	115
Faculty involved, year	38	27	28	93

\*Courses and lab are only counted once. Sections only count once per Campus.

## Honors Program Faculty and Courses Fall 2019

	Central	North	South	Total
Courses and labs* offered, year	24	16	19	59
Faculty involved, year	19	13	14	46

\*Courses and lab are only counted once. Sections only count once per Campus.

Pamela Maack	ANTH	2302	1H1	Central
Camille Tipton Wagner	BIOL	1106	1H1	Central
Camille Tipton Wagner	BIOL	1306	1H1	Central
Elisabeth Harthcock	CHEM	1112	1H1	Central
Elisabeth Harthcock	CHEM	1312	1H1	Central
Christy Davis	ENGL	1301	1H1	Central
Malcolm Sadler	GEOL	1103	1H1	Central
Malcolm Sadler	GEOL	1303	1H1	Central
John Payne	GOVT	2305	1H1	Central
Juli McShay	GOVT	2306	1H1	Central
Joseph Stromberg	HIST	1301	1H1	Central
Luis Reyes	HIST	2301	1H1	Central
Dawn Shedd	HIST	1301	1H3	Central
Aaron Love	HUMA	1301	1H1	Central
Dillon Miller	MATH	1314	1H1	Central
Dillon Miller	MATH	2413	1H1	Central
Joseph Schenck	MUSI	1306	1H1	Central
Jeremy Garcia	MUSI	1310	1H1	Central
Thi Lam	PHIL	1301	1H1	Central
Allison Tate	PSYC	1300	1H1	Central
Allison Tate	PSYC	1300	1H2	Central
Allison Tate	PSYC	1300	1H3	Central
Allison Tate	PSYC	1300	1H4	Central
Sunshine Gage	PSYC	2301	8H3	Central
Sunshine Gage	PSYC	2314	8H3	Central
Tina Mougouris	SOCI	1301	1H1	Central

Shera Carter Sackey	SPCH	1315	8H1	Central
Danielle McGrath	BIOL	1106	2H1	North
Danielle McGrath	BIOL	1306	2H1	North
Kimberly Miller-Davis	ENGL	1301	8H1	North
Liana Boop	GEOL	1103	2H1	North
Liana Boop	GEOL	1303	2H1	North
Patrizio Amezcua	GOVT	2305	2H1	North
Cody Pogue	GOVT	2306	2H1	North
Cody Pogue	GOVT	2305	2H4	North
Richard Bailey	HIST	1301	2H1	North
Arthur Fitzgerald	HIST	1302	2H1	North
William Ollis	MATH	1314	2H1	North
William Ollis	MATH	2412	2H1	North
Guillermo Hernandez	MUSI	1306	2H1	North
Edwin Aiman	PHIL	1301	2H1	North
Edwin Aiman	PHIL	2306	2H1	North
Christopher Goains	PHYS	2125	2H1	North
Christopher Goains	PHYS	2325	2H1	North
Tammy Miller	PSYC	2301	2H1	North
Huong Le	SOCI	1301	2H1	North
John Mayes	ACCT	2301	3H1	South
Mary Nichols	BIOL	1106	3H1	South
Igor Yakushkin	BIOL	1107	3H1	South
Mary Nichols	BIOL	1306	3H1	South
Igor Yakushkin	BIOL	1307	3H1	South
Phuong Doan	CHEM	1111	3H1	South
Phuong Doan	CHEM	1311	3H1	South
Janet Blackburn	ECON	2301	3H1	South
Janet Blackburn	ECON	2302	3H1	South
James Smith	ENGL	1301	3H1	South
James Smith	ENGL	1302	3H1	South
Marcia Bumgardner	GOVT	2306	3H1	South
Abbie Grubb	HIST	1301	3H1	South
Abbie Grubb	HIST	1301	3H2	South
Cecil Weller	HIST	1301	3H3	South
Farran Norris	HUMA	1301	3H1	South
John Anderson	MATH	2412	3H1	South
John Anderson	MATH	2414	3H1	South
Carlos Atalay	PHIL	1301	3H1	South
Stephen Bonnette	PSYC	2301	3H1	South
Stephen Bonnette	PSYC	1300	8H2	South



Patrizio Amezcuca	GOVT	2306	2H1	North
Cody Pogue	GOVT	2306	2H2	North
John Gillespie	HIST	1301	2H1	North
Edwin Aiman	HUMA	1301	2H1	North
Richard Bailey	HIST	1302	2H1	North
Guillermo Hernandez	MUSI	1306	2H1	North
Edwin Aiman	PHIL	2306	2H1	North
Christopher Goains	PHYS	2126	2H1	North
Christopher Goains	PHYS	2326	2H1	North
Huong Le	SOCI	2319	2H1	North
Rachael Chapa	PSYC	2314	2H1	North
Tammy Miller	PSYC	2301	2H1	North
Louis Pitre	BCIS	1305	8H1	South
Mary Nichols	BIOL	1106	3H1	South
Mary Nichols	BIOL	1306	3H1	South
Igor Yakushkin	BIOL	1107	3H1	South
Igor Yakushkin	BIOL	1307	3H1	South
Elizabeth McKinley	BUSI	1301	3H1	South
Phuong Doan	CHEM	1112	3H1	South
Phuong Doan	CHEM	1312	3H1	South
Pamela Betts	COSC	1337	3H1	South
Pamela Betts	COSC	1337	3H1	South
Janet Blackburn	ECON	2301	3H1	South
James Smith	ENGL	1302	3H1	South
James Smith	ENGL	1302	3H3	South
Marcia Bumgardner	GOVT	2306	3H1	South
Abbie Grubb	HIST	1302	3H1	South
Abbie Grubb	HIST	1302	3H2	South
Charles McCoy	HIST	1302	3H3	South
John Anderson	MATH	2413	3H1	South
John Anderson	MATH	2415	3H1	South
Stephen Bonnette	PSYC	2308	3H1	South
Stephen Bonnette	PSYC	2314	3H1	South
Stephen Bonnette	PSYC	2301	3H1	South
Cristina Cardenas	SPCH	1315	3H1	South

## Honors Program Faculty and Courses 2020-2021

	Central	North	South	Total
Courses and labs* offered, year	26	15	25	66
Faculty involved, year	20	11	21	52

\*Courses and lab are only counted once. Sections only count once per Campus.

### *Honors Program Faculty and Courses Fall 2020*

	Central	North	South	Total
Courses and labs* offered, year	22	11	17	50
Faculty involved, year	19	7	13	39

\*Courses and lab are only counted once. Sections only count once per Campus.

Pamela Maack	ANTH	2302	101	Central
Camille Tipton Wagner	BIOL	1106	103	Central
Camille Tipton Wagner	BIOL	1306	103	Central
Elisabeth Harthcock	CHEM	1111	103	Central
Elisabeth Harthcock	CHEM	1311	103	Central
Christy Davis	ENGL	1301	107	Central
Malcolm Sadler	GEOL	1103	103	Central
Malcolm Sadler	GEOL	1303	103	Central
John Payne	GOVT	2305	101	Central
Juli McShay	GOVT	2306	101	Central
Joseph Stromberg	HIST	1301	101	Central
Luis Reyes	HIST	2301	101	Central
Aaron Love	HUMA	1301	113	Central
Dillon Miller	MATH	1314	140	Central
Dillon Miller	MATH	2413	141	Central
Joseph Schenck	MUSI	1306	106	Central
Jeremy Garcia	MUSI	1310	111	Central
Thi Lam	PHIL	1301	107	Central
Allison Tate	PSYC	1300	114	Central
Allison Tate	PSYC	1300	115	Central
Allison Tate	PSYC	1300	116	Central
Sunshine Gage	PSYC	2301	118	Central
Sunshine Gage	PSYC	2314	106	Central



Tina Mougouris	SOCI	1301	106	Central
Shera Carter Sackey	SPCH	1315	118	Central
Danielle McGrath	BIOL	1106	204	North
Danielle McGrath	BIOL	1306	204	North
Liana Boop	GEOL	1103	204	North
Liana Boop	GEOL	1303	204	North
Cody Pogue	GOVT	2305	204	North
Cody Pogue	GOVT	2306	203	North
Cody Pogue	HIST	1301	208	North
John Gillespie	HIST	1302	224	North
Edwin Aiman	PHIL	1301	205	North
Edwin Aiman	PHIL	2306	202	North
Christopher Goains	PHYS	2125	202	North
Christopher Goains	PHYS	2325	202	North
Tammy Miller	PSYC	2301	202	North
Huong Le	SOCI	1301	202	North
Mary Nichols	BIOL	1106	320	South
Igor Yakushkin	BIOL	1107	320	South
Mary Nichols	BIOL	1306	320	South
Igor Yakushkin	BIOL	1307	320	South
Phuong Doan	CHEM	1111	311	South
Phuong Doan	CHEM	1311	311	South
Janet Blackburn	ECON	2302	303	South
Greg Smith	ENGL	1301	314	South
Greg Smith	ENGL	1302	315	South
Marcia Bumgardner	GOVT	2305	342	South
Abbie Grubb	HIST	1301	343	South
Abbie Grubb	HIST	1301	344	South
Eddie Weller	HIST	1301	345	South
Farran Norris	HUMA	1301	301	South
John Anderson	MATH	2414	301	South
John Anderson	MATH	2415	301	South
Carlos Atalay	PHIL	1301	321	South
Stephen Bonnette	PSYC	1300	301	South
Stephen Bonnette	PSYC	2301	330	South
Tonja Conerly	SOCI	1301	314	South

### *Honors Program Faculty and Courses Spring 2021*

	Central	North	South	Total
Courses and labs* offered, year	20	11	22	53
Faculty involved, year	17	9	17	43

\*Courses and lab are only counted once. Sections only count once per Campus.

Total all course/lab  
sections

Pamela Maack	ANTH	2351	101	Central
Camille Tipton Wagner	BIOL	1107	103	Central
Camille Tipton Wagner	BIOL	1307	103	Central
Joseph Said	BIOL	2101	109	Central
Joseph Said	BIOL	2301	109	Central
Malcolm Sadler	GEOL	1103	107	Central
Malcolm Sadler	GEOL	1303	107	Central
John Payne	GOVT	2305	101	Central
Juli McShay	GOVT	2306	101	Central
Joseph Stromberg	HIST	1302	101	Central
Luis Reyes	HIST	2301	101	Central
Christy Davis	HUMA	1301	121	Central
Dillon Miller	MATH	1314	131	Central
Dillon Miller	MATH	2412	106	Central
Dillon Miller	MATH	2414	103	Central
Joseph Schenck	MUSI	1306	101	Central
Janel Mercado	MUSI	1310	101	Central
Thi Lam	PHIL	1301	106	Central
Allison Tate	PSYC	2301	102	Central
Allison Tate	PSYC	2301	103	Central
Sunshine Gage	PSYC	2314	101	Central
Tina Mougouris	SOCI	1301	107	Central
Shera Carter Sackey	SPCH	1315	101	Central
Scott Wheatley	ENGL	1302	266	North
Patrizio Amezcua	GOVT	2305	201	North
Cody Pogue	GOVT	2306	222	North
Cody Pogue	HIST	1301	208	North
John Gillespie	HIST	1302	208	North
Edwin Aiman	PHIL	1301	203	North
Edwin Aiman	PHIL	2306	201	North
Christopher Goains	PHYS	2126	202	North

Christopher Goains	PHYS	2326	202	North
Tammy Miller	PSYC	2301	201	North
Rachael Chapa	PSYC	2314	201	North
Huong Le	SOCI	1301	202	North
Mary Nichols	BIOL	1106	390	South
Igor Yakushkin	BIOL	1107	390	South
Mary Nichols	BIOL	1306	390	South
Igor Yakushkin	BIOL	1307	390	South
Elizabeth McKinley	BUSI	2305	302	South
Phuong Doan	CHEM	1112	391	South
Phuong Doan	CHEM	1312	391	South
Pamela Betts	COSC	1437	341	South
James Smith	ENGL	1301	339	South
James Smith	ENGL	1302	331	South
Kayla Logan	ENGL	1302	376	South
Marcia Bumgardner	GOVT	2306	317	South
Charles McCoy	HIST	1302	312	South
Abbie Grubb	HIST	1302	322	South
Abbie Grubb	HIST	1302	325	South
Ross Kelsey	HIST	1302	355	South
Farran Norris	HUMA	1301	314	South
Abigail Payne	MATH	2413	306	South
Eduardo Rossi	MATH	2415	302	South
Stephen Bonnette	PSYC	2301	310	South
Stephen Bonnette	PSYC	2308	301	South
Stephen Bonnette	PSYC	2314	303	South
Tonja Conerly	SOCI	1301	305	South
Cristina Cardenas	SPCH	1315	310	South
Pamela Maack	ANTH	2351	101	Central
Camille Tipton Wagner	BIOL	1107	103	Central
Camille Tipton Wagner	BIOL	1307	103	Central
Joseph Said	BIOL	2101	109	Central
Joseph Said	BIOL	2301	109	Central